## School Development Plan 2022/23 Parent Information

Parents, each year we work together to make a School Development Plan. This is an 'at a glance' guide to what we will be working on this year.

| Pupil Centred                      |                                     |                                     |                                     |
|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| SEN Support                        | Pupil Voice                         | Inclusion & Diversity / PDMU        | <u>Healthy Lifestyles</u>           |
| Standardised Data used to identify | Continuation of our Talk Boost      | Shared Education Link with          | Promotion of a healthy lifestyle    |
| children for additional support.   | Programme in P1 – P3.               | Harmony Hill.                       | Focus upon healthy breakfast &      |
| Lexia Programme                    | Introduction of Talk Boost in P4 –  | Delivery of the Personal            | lunch.                              |
| Mathletics Programme               | P6.                                 | Development & Mutual                | Encouragement to walk, scoot or     |
| Talk Boost Programme               | Pupil Council Meetings held every   | Understanding curriculum in each    | cycle to school.                    |
| Literacy & Numeracy Support        | two weeks. (P5-P7                   | year group.                         | Extensive PE programme to           |
| Learning Assistants in every       | representatives)                    | Learning about our school           | include swimming, badminton,        |
| classroom.                         | School council meeting with Ms      | heritage.                           | tennis, Gaelic, handball and        |
| Reviewing targets for those        | McGuinness monthly.                 | Love for Life programme (P7)        | Fundamentals.                       |
| children with IEP's.               | Eco Council meetings held every     | Choices Programme (P6)              | Introduction of Healthy Kidz PE     |
| EAL Support                        | two weeks.                          | Learning about, and celebrating     | programme for P1 – P3               |
|                                    | Pupil Voice evaluating areas of our | other faiths and cultures.          | Range of lunch time and after       |
|                                    | School Development Plan.            |                                     | school sports.                      |
| Curriculum                         |                                     |                                     |                                     |
| <u>Literacy</u>                    | Numeracy                            | <u>Using ICT</u>                    | The Arts                            |
| Target Setting for pupil           | Target Setting for pupil            | Integrating ICT into lessons across | Full music, art and drama           |
| improvement on individual, group   | improvement on individual, group    | the curriculum.                     | curriculum delivered across the     |
| & whole class level.               | & whole class level.                | Utilising the technology of the     | school.                             |
| Teaching staff will review and     | Review of yearly overviews to       | Clevertouch Boards in the           | Tuition offered in clarinet, flute, |
| amend long term planning for       | include outdoor learning and ICT.   | classroom.                          | violin for pupils P4 – P7.          |
| their year group.                  | Continued development of the 7      | Widening the use of Google          | Recorder for P6 pupils.             |
| Focus on Guided Reading across     | Strategies for Mental Calculation   | Classroom across the school –       | Tin whistle for pupils in P4&P5     |
| the school with reading logs in P1 | and Problem Solving.                | Introduction of the virtual         | Wide range of after school clubs    |
| – P6 (P7 reading guides on Google  | Review of resources and             | classroom in to P3&P4.              | offered.                            |
| Classroom.                         | incorporation of ICT (including     | Staff Training – Learning           | School events – Live performances   |
| Extend the development of          | iPads) into curriculum.             | Assistants will be trained in using | in school and the Island Centre.    |
| reciprocal reading in KS2 (P5-P7). | Use Mathletics across the school    | Lexia and Mathletics.               | Parents Assemblies and              |
| Extend the use of the Lexia        | as a learning tool.                 | Teaching Staff will carry out       | performances throughout the         |
| programme to further improve       | Celebrate numeracy initiatives      | training in the use of the Surface  | year.                               |
| pupil attainment across the        | such as 100 days at School etc      | Pro computer.                       | Guitar Lessons for P7 pupils.       |
| school.                            |                                     |                                     |                                     |



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Curriculum

| Connected Learning / World | Religion               |
|----------------------------|------------------------|
| Around Us                  | Grow in Love Programme |

Continuation of developing outdoor learning within all classes. Forest School's programme integrated into Foundation Stage. All classes to deliver the 'Crest Awards' in their class (a hands on science programme)
Continue with the 'Adopt a Spot' programme.
Eco Council and Ambassador

School continuation.

Open door policy

Grow in Love Programme
delivered in every classroom
Liturgical seasons and events
Sacramental preparation
Parents Assemblies for nonsacramental classes
Weekly Key Stage assemblies
Monthly Awards
Sacred Space in every classroom
Prayer of the month
Charity events and fundraising.

Monitoring, Evaluating & Review
Our monitoring and evaluating
programme includes:
Data Analysis (30<sup>th</sup> September by
teaching staff)
Individual / Group targets set.
Book Calls in October and June.
Pupils Conference with
discussions around the learning of
every pupil with Key Stage Coordinators.
Classroom Observations carried
out by coordinators and linked to

the School Development Plan

Extended Schools and local links

**Professional Development** In our August Baker days learning assistants completed their First Aid at Work course. Talk Boost training has taken place. Learning Assistants have completed training in Mathletics and Lexia. Teaching staff have been working with the Numeracy and Literacy coordinators in reviewing longterm planning Throughout the year staff will enrol in a variety of professional development courses.

## Home, School and the Wider Community

Communicating Information
Curriculum Meetings
Parent meetings in October and
March.
Continue with weekly newsletter.
Continue use of e mail and Text
Messaging Service
See Saw in classes
Google Classroom

Links with parents
PTA
Parent Assemblies
Curriculum Meetings
Thursday coffee mornings.
Opportunities for parents to
volunteer within the school at
various events, talking to classes,
helping at school trips,
volunteering on school grounds
projects.

Breakfast Club & Cool Kids: Ongoing Review of provision & facilities
After School Activities – one / two programmes a day.
Free Friday clubs – Junior choir, Senior choir, Band and Art Club.
Linen Centre, Island Centre SERC, Racquets Club, Tennis Dome, Omniplex, Lisburn Library Shared Education, Eco Schools, Keep NI Beautiful, Ulster Conservation Volunteers and Lisburn School of Music

Board of Governors. Our Board of Governors take an active role in subject areas. Coordinators will meet our governors regularly to give curriculum update. Link Governors. Eamon Broderick: PDMU & Shared Education Kieran Corrigan: The Arts and WAU Fintan Craig: Numeracy Mary Ellen Lynn: Literacy and SEN. Stephen McCormack: healthy Lifestyles &PE Gemma Plumb: ICT Religion: Father McCaughan



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