

Unacceptable Behaviour

Although it is difficult to draw up a definitive list of examples of unacceptable behaviour, this list gives staff an idea about the kinds of behaviour which may lead to sanctions. Teachers will always use their professional judgment and knowledge of the child when supporting children who display challenging or inappropriate behaviour.

High Level

These behaviours may automatically move a child to Principal's Report

- Continuous use of inappropriate language
- Violent and aggressive behaviour
- Damage to school property
- Stealing
- Blatant Refusal

Low Level

Children should be aware that low level inappropriate behaviours are not tolerated at St. Joseph's Primary School. The following are examples of behaviour which may result in sanctions:

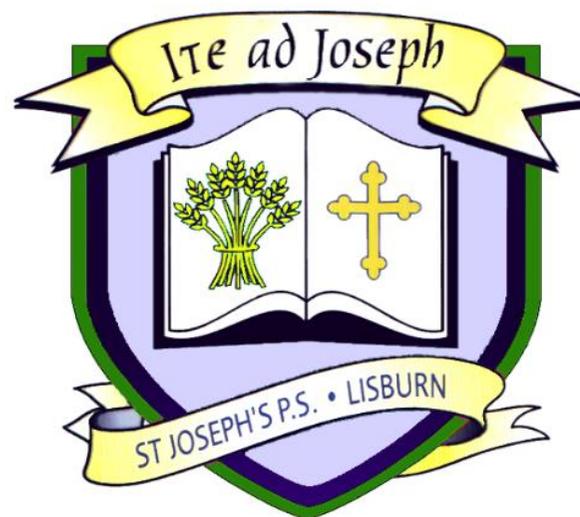
- Calling out in class
- Throwing things at each other
- Talking over the teacher
- Name calling
- Disruptive behaviour that impacts the learning of other pupils in the class.

Note for parents:

Please take time to read this policy and discuss with your child(ren) so that together as a school family we can ensure pupils are happy and safe here in school.

Thank you for your support.

St. Joseph's Primary School



Positive Behaviour in P1 – P3

Golden Rules

Our Golden Rules apply for all children and adults at St. Joseph's Primary School at all times and have been decided by the whole school community. They apply to areas outside of the classroom and outside school.

In St. Joseph's Primary School, we expect everyone to follow our **Golden Rules**:

- ***Kind hands, kind feet;***
- ***Walk, hands by our side, quietly;***
- ***Our magic words: Please, thank you and sorry; and***
- ***Being the best that we can be.***

Our rules are based on our shared **Values of the Month**:

Friendship	Honesty
Courtesy	Resilience
Responsibility	Forgiveness
Charity	Patience
Diligence	Thanksgiving

Pupils learn about our Golden Rules and our Values of the Month through class work, PDMU, assemblies and our everyday interactions with each other.

Class Rules

Each class decides on their own rules, known as ***Silver Rules*** at the start of the year.

Both Golden and Silver Rules are displayed in each classroom/learning space. There is a regular period set aside for discussing good behaviour and for modelling and teaching strategies to improve behaviour for the children through circle time and PDMU.

Rules, Rewards and Consequences

Primary 1 – Primary3 use the Rules, Rewards and Consequences scheme as follows:

Rules

- We follow adult instruction;
- We listen to each other and respect each others opinions;
- We take turns;
- We keep feet and hands to ourselves; and
- We stay focused on a task until completed and try our best at all time.

Rewards

- A smile
- A kind word
- Sticker or certificate
- Principal's Special Mention
- ERIC time with treat/ Extra play time on Friday/ Golden Time(P3)

Consequences

1. Spoken to first time
2. Spoken to for second time
3. Rule Reminder
4. Thinking time
5. Contact with home
6. Individual Behaviour Chart
7. Principal's report

Rewards & Praise

In St. Joseph's Primary School, we aim to reward and praise children for their good efforts. This happens in a variety of ways.

Whole Class Reward System

Pom Poms in a Jar

- Each class is provided with a large set of pompoms and a jar
- Whenever the whole class displays particular behaviour, a pompom is placed in a jar.
- At the beginning of term, classes decide on an appropriate reward for achieving 50 pompoms, 100 pompoms 200 pompoms etc
- Teachers can decide with the class what happens when a particular number of pompoms is reached.
- Pompoms cannot be taken away