



St. Joseph's Primary School
42 Castle Street
Lisburn
BT274XE

'Being the best that we can be'

Parents Guide for School Restart



Parental Information

This document has been compiled in consultation with DE guidance, staff feedback and Board of Governors support. It is designed to ensure the safe return to school of all pupils and staff. The protocols contained therein are **subject to continuous review**.



**Shared
Education**

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Social distancing relaxation and protective bubbles

- Social distancing has been relaxed between pupils
- Pupils will operate in 'protective bubbles' (i.e. their class setting) as far as possible
- Each year group will access the school at their own designated entry point.
- Staggered breaks and lunches to minimise contact outside bubble
- Each class will have a zone in which they can play at break and lunch. Teachers will share this information with pupils when they return to school.
- Breakfast Club and Cool Kids will continue to operate, adhering strictly to our COVID-19 precautions.

Increased hygiene measures

- Effective hand-washing procedures to be followed. We would appreciate if you could discuss this with your children.
- 'Catch it, Bin it, Kill it' strategy for coughs and sneezes
- Increased cleaning procedures throughout the regular school day



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Staggered drop offs and pick ups

We envisage and acknowledge the difficulty this may cause but in line with guidance, it is necessary to stagger start and finish times. It is hoped that this will be a short-term measure, aimed at reducing large gatherings at school gates in order to stop the spread of the virus. Due to extra teacher contact time during the day and the necessity of extra cleaning duties, our school day has been shortened. This will remain under continuous review.

Drop off times

Year group	Drop off
Eldest child in P5/P6/P7 plus any younger sibling	8:45-8:55
Eldest child in P3/P4 plus any younger sibling	8:55-9:05
P1/2 (can be accompanied to entrance point)	9:05-9:15

**Pupils attending Breakfast Club will already be in school and with their 'bubble'.*



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'Park and Stride'

- To minimise traffic congestion, we are asking parents to park further from the school and walk to the relevant school gates.
- Pupils may enter via the top of the lane or back car park.
- We encourage all P3-7 parents to allow pupils to walk to their entrance point.
- We ask that you leave the car park areas as quickly as possible.

Entry points

Year group	Entry point
P1	P1 classroom side doors
P2	Fire doors at back of mobile classrooms
P3	Mrs Gould's side door
P4	Front door at reception
P5	Mrs Gorman's side door
P6	Ms Kitt's side door
P7	Front door at reception



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Pick up times

Year group	Pick up time	Collection point
P1 Miss Hearty	1:30	Back car park
P1 Mrs McManus	1:30	Top of the lane
P2 Mrs Crilly	1:40	Back car park
P2 Miss McAnerney	1:40	Top of the lane
P3 Mrs Gould	1:50	Back car park
P3 Miss Clarke	1:50	Top of the lane
P4 Mrs Connolly	2:00	Top of the lane
P4 Mrs Hanna	2:00	Back car park
P5 Ms Kitt	2:10	Top of the lane
P5 Mrs Gorman	2:10	Back car park
P6 Mrs McCambridge	2:20	Top of the lane
P6 Mrs Gartland	2:20	Back car park
P7 Mrs O'Hare	2:30	Back car park
P7 Mrs Fleming	2:30	Top of the lane

**Please note that these times are a temporary, and hopefully short-term, measure. They will be under continuous review.*



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Uniform

- All pupils are to wear school uniform each day.
- To allow cleaning of uniforms, pupils may wear full uniform and PE uniform on alternate days.
- Information to follow from class teacher will allow you to plan for specific days when your child has PE

Homework

- Homework will be slightly different.
- We will continue to utilise online learning in order to support home-school learning.
- Seesaw and Google Classroom will be utilised in order to facilitate this approach.



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Break and lunch plans

Break

Staggered breaks to facilitate protective bubbles

- Healthy break policy throughout the school. Healthy snacks include fruit, veg, crackers, yoghurt

Lunch

- The EA School Meals service will continue to be operational but for the month of September, only cold lunches will be available, both to children eligible for free school meals and to those who wish to pay for this service.
- Pupils will eat lunch in classrooms, supervised by teachers/classroom assistants



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Pupil Essentials

We are aware of the financial burden this may cause but are also equally cognisant of the budget constraints on our school. In this instance, we would most appreciate if pupils could bring the following items which **will remain in the class**:

- A schoolbag will **not** be required initially
- All individual items should be clearly labelled
- Hand sanitisers/anti-bacterial wipes may be brought to school. For the most part, soap and hot water will be encouraged.
- A lunchbox or disposable bag and water bottle (to be wiped clean after use and at home each evening)

Stationery list

P1 – P2	P3 – P4	P5 – P7
<ul style="list-style-type: none"> • Stationery provided at a small cost. • This will remain in school. 	<ul style="list-style-type: none"> • HB pencils • Erasers • Twistables • Pritt stick • Whiteboard markers • 2 x A4 plastic zip folder • Plastic pencil case • 30cm ruler (P3 & P4) • Sharpener 	<ul style="list-style-type: none"> • HB pencils • Erasers • Twistables • Pritt stick • Whiteboard markers • 2 x A4 plastic zip folder • Plastic pencil case • 30cm ruler (P3 & P4) • Sharpener • 360 degree protractor (P7 only) • 1 compass (P7 only)





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Curriculum Development

We intend to deal with our pupils' return to school in as positive manner as possible.

We will not be making reference to phrases such as 'making up for lost time', 'missed out', 'playing catch-up'. These negative terms will do little to build and sustain pupil self-esteem. We will adopt a nurturing and forward thinking approach in helping every single pupil adapt and thrive on their return to St. Joseph's.

We will:	We won't:
<ul style="list-style-type: none"> ○ Strive to cover key concepts from the year gone by. ○ Focus on literacy and numeracy development each day. ○ PDMU (Personal Development and Mutual Understanding) will become an intrinsic element of weekly planning, focusing on pupil health and wellbeing. ○ Aim to provide as much outdoor learning as is practicable using our school grounds and wider locality. ○ Ensure PE and physical activity becomes a key weekly component for pupils to work together and express themselves. 	<ul style="list-style-type: none"> ▪ Focus on 'making up for lost time' ▪ Use terms such as 'missed out', 'catch up' <p>We ask that you approach the new term with the same positivity as our staff and focus on striding forward.</p>





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Parental Responsibilities

General

- Ensure all items are labelled with pupil name
- Discuss the new procedures with your child in advance of return

Morning

- Ensure drop off at allocated time
- Make use of drop off point and 'park and stride'.
- Do not congregate at drop off points
- Discuss specific entry points with your child (teachers will also show these upon return)

Break

- Ensure a healthy break is sent with your child in lunchbox

Lunch

- Please ensure a healthy lunch
- Thoroughly clean interior and exterior of lunch box, any plastic containers, water bottles etc before sending into school

Breakfast Club

- Book on a weekly basis. Book in advance by emailing Mrs Noblett and the £5 cash/cheque can be placed by child in the Cool Kids Postbox in reception area

Cool Kids

- Book one week in advance using online system. This will help us to ensure bubbles are in place and help maintain safe staffing and supervision

Pick up

- Pick up promptly at designated area
- Do not congregate at pick up times



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Recognising symptoms of COVID-19

- a new, continuous cough
- a high temperature or fever
- anosmia (loss of taste or smell)

If someone tests positive for coronavirus, the guidance is as follows:

- if you have symptoms of coronavirus or a positive test, you will need to stay at home for at least 10 days;
- if you live with someone who has symptoms or a positive test, you will need to stay at home for 14 days from the day the first person in the home started having symptoms;
- however, if you develop symptoms during this 14-day period, you will need to self-check in accordance with Test and Trace guidance and stay at home for 10 days from the day your symptoms started (regardless of what day you are on in the original 14-day period);
- 10 days after your symptoms started, if you do not have a high temperature, you do not need to continue to self-isolate. If you still have a high temperature, keep self-isolating until your temperature returns to normal. You do not need to self-isolate if you just have a cough after 10 days, as a cough can last for several weeks after the infection has gone;
- if you have symptoms and live with someone who is 70 or over, has a long-term condition, is pregnant or has a weakened immune system, try to find somewhere else they can stay for the 14-day isolation period;
- it is likely that people living within a household will infect each other or be infected already. Staying at home for 14 days will greatly reduce the overall amount of infection the household could pass on to others in the community.



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