Primary 7 Transfer 2019/2020



Aims

- To outline the 'Transfer Procedure' for 2019/2020
- To give an overview of the Primary 7 year



Transfer 2019/2020

- Deregulated system
- 2 types of tests
- AQE
- GL Assessment



The Tests!

- Two distinct types of test
- Catholic voluntary Grammars (Rathmore, St. Dominic's, Aquinas, St. Mary's as well as Lagan College, Victoria College and Hunterhouse) GL Assessment English and Maths
- Non-Catholic Grammars (Wallace, Friends, Methodist College, RBAI as well as Victoria and Hunterhouse) – test devised by AQE – English and Maths (Common Entrance Assessment CEA)

tre ad Joseph

AQE are responsible for administration

GL Assessment Tests

• 2 tests – one English (50 minutes) and one Maths (45 minutes)

Multiple choice questions at Level 4/5

- Saturday 16th November 2019 (TBC)
- Supplementary: Saturday 7th December 2019 (TBC)



GL Assessment (continued)

 Parents register with a participating Grammar school – Mid May 2019 – Mid September 2019 (TBC)

Pupils sit exams in participating Grammar schools

 Results issued by Grammar schools to parents in time for transfer interviews on January/February 2020 (TBC)



AQE Tests

- Based on English and Maths
- Three tests best two scores count (Pupils can sit 2 or 3 tests)
- Saturdays 9th, 23rd and 30th November
- One hour paper on each of these mornings at 10am



AQE Tests (continued)

- Parents register child with AQE
- Registration opens from Wed 1 May 2019 and closes Fri 6 Sept 2019
- Fee £50 (waived if pupil receives free school meals)
- Results sent directly to parents by Grammar schools – January/Feb(TBC)

GL Assessment/AQE

• In both – parents register child

 Results achieved in GL Assessment Test can be used to apply to any Grammar school using GL Assessment

 Results achieved in AQE test can be used to apply to any Grammar school using AQE



GL Assessment Results

- A/ B1/B2/C1/C2/D
- Standardised score (69 141) in both Maths and English
- Total score combined:

Standardised Combination	Grade
234+	A
229 – 233	B1
224 – 228	B2
219 – 223	C1
213 – 218	C2
138 – 212	D



AQE Results

• Standardised Score between 55-145

 AQE schools band these scores in rank order

Individual schools band differently



Results Format



Post Primary Transfer Consortium GLA Entrance Assessment Outcomes 2018

Pupil name: Date of birth: Gender: Pupil No.:

Contro Number

.

Centre Number: 1420095 Centre name:

Rathmore Grammar School,

Outcomes for GLA Entrance Assessment taken November/December 2017 Standardised

	Standardised Age Score	Overall grade
English/Irish	116	Α
Mathematics	132	Cohort percentile
Combined Total	248	79

- One copy of these assessment outcomes should be attached to the Transfer Form. You should keep the other copy.
- In applying their Admissions Criteria, some post-primary schools use the Combined Total Standardised Age Score, some use the Overall Grade and some use Cohort Percentile.
- If there are any inaccuracies on this sheet, or if a re-mark is sought, parents should contact the Assessment Centre at which their child took the Entrance Assessment
- The closing time and date for re-mark requests is 2.00 pm Friday 16th February 2018. For re-marks please complete a RM1 form, available from your Assessment Centre.
- Information about the specific admissions criteria used by individual post-primary schools can be obtained from the post-primary school or from the Education Authority website.
- Information about Special Provision / Special Circumstances can be obtained from individual post-primary schools on request.



Common Entrance Assessment 2016 / 2017

Charles T. P. P. Santonino, S. S.



Statement of Result

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Transfer Interviews 2020

- Open Nights January 2020
- Transfer interviews January/February
 2020 transfer forms completed with
 Principal
- Admissions Criteria
- Transfer Forms completed forwarded to Education Authority

The 'Green' Form

		t-Primary School copy			
Section A (Information marked with + must be as recorded on bi	rth certificate)	Pupil's date of birth ⁺			
Pupil's surname ⁺		Tupir's date or on air			
Forenames ⁺			Boy G	irl 🗌	
(Please list all forenames)					
Names of parent(s)		Name of primary school currently attending			
Pupil's home address	37 7				
		Locality			
Postcode					
	The state of the s	Special Educational Needs assess	ment in progr	ess? Yes L	
Daytime telephone no(s): Email address:					
Section B List at least four different schools as further prefere			FOR EA U		
Parent(s) preference of schools - to be completed by paren			Selected	Not Selected	
(Tick boxes where appropriate)	hrother/sist	ter already attending? Yes	Selected	Selected	
2nd	_ brother/sist	er already attending? Yes			
3rd	brother/sis	ter already attending? Yes			
şth	_ brother/sis	ter already attending? Yes			
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		TO THE COURSE MEAL	-		
(Tick boxes where appropriate)		TO FREE SCHOOL MEAL		ur child is	
Is the child the eldest child of the family/only child? Yes Is the child the eldest boy/girl of the family? Yes	Parent – please tick this box and sign beside it <u>only</u> if your child is <u>currently</u> listed on the Education Authority (EA) register as entitled to free school meals.				
is the child the eldest boy/girl of the family:					
Application for admission to a boarding department? Yes \square	If your child only becomes registered as entitled to free school meals after you have completed this form you should contact the EA School Admissions Office in writing up to and including				
	Wednesday	2 May 2018 at 4pm.			
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Time Line

May – September 2019

Register for GL Assessment/AQE

October 2019

Familiarisation Days/Evenings

November 2019

GL Assessment and AQE Tests

January 2020

Open Days and Results

January/February 2020

Transfer Interviews & EA Transfer

TTE ad Joseph

Forms completed

June 2020

School placements communicated

Your role in the process

- To adopt a sensible approach
- Encourage pupils to do their best....don't compare
- Carefully consider the school that best suits your child
- · Be realistic and set attainable targets for your child
- Register your child if you want to sit the tests
- Attend Open Days (Dec-Jan)



Our Programme

- P6/P7 complete emphasis is always to raise standards in English and Maths for all children
- Assessment used to enhance teaching & learning in all year groups
- P7 regular assessments in English + Maths
- Homework based on English and Maths
- Extra-Curricular activities
- Summer Packs



The P7 Year.....

- Book Fair Employability
- Confirmation
- End of Key Stage Assessment in Communication, Using Mathematics and ICT
- School Musical
- Leavers' Mass
- Presentation Day



What next....

Register:

www.aqe.org.uk

www.pptcni.com

Photographs

Birth certificate



Any questions.....



