

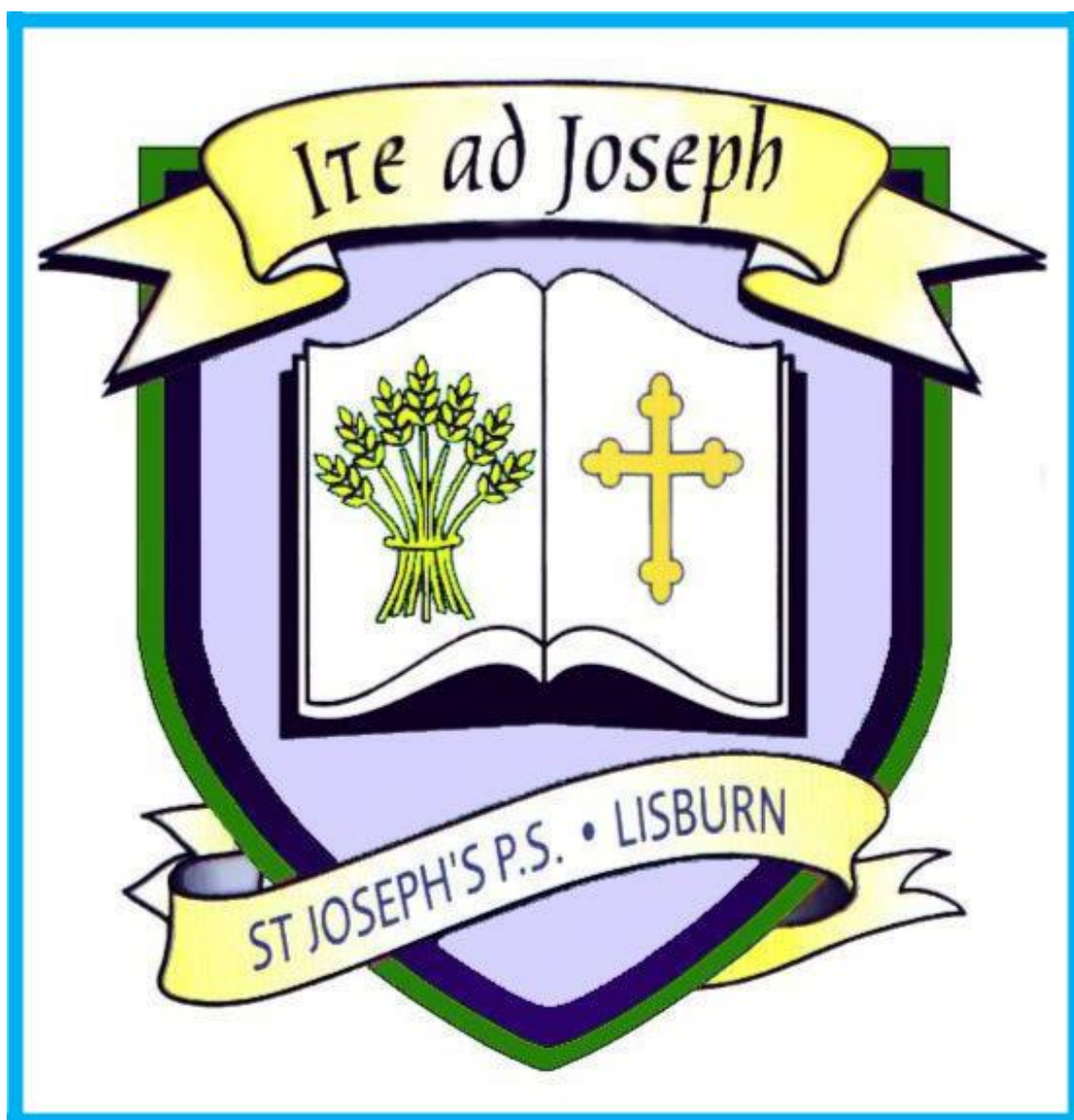


St. Joseph's Primary School, Lisburn



School Prospectus

St. Joseph's Primary School



'Being the best that we can be'



Welcome

Dear Parents/Carers,

It is an absolute pleasure to welcome you to St Joseph's Primary School.

St Joseph's is very much a family school that has served the Lisburn community for many years. Our school is well known for its warm, friendly and inclusive ethos, its commitment to high academic standards and for creating active learning partnerships between the home and the school.

The child is at the centre of everything that we do in St Joseph's. Our whole school community shares one common goal – to do the very best for all children in our care. Your child will be made most welcome and I trust the next 7 years will be happy and rewarding for both you and your child.

We hope that on reading this prospectus you will feel assured that your child's time at St Joseph's will not only be rewarding and successful but above all happy. All of our staff provide a nurturing and caring environment in which your child can grow physically, spiritually, morally and emotionally.

In St Joseph's, we believe firmly in building positive relationships with our parents and welcoming them as part of the St. Joseph's community. You will be guaranteed clear and open communication through our weekly Friday Note, regular email and text messages and also our school website and Twitter feed.

I hope this prospectus gives you a taste of life at St. Joseph's. I look forward to meeting you all in the future.

Cristiona McGuinness
Principal



Welcome from the Chairperson

Dear Parent/Guardian

As Chairperson of the Board of Governors of St. Joseph's Primary School I am delighted that you are expressing an interest in our Parish Primary School. We are proud of the success of our school. Our high standards in academic work is delivered by an excellent team of dedicated teaching and support staff in a modern building with up to date resources.

More than this, the school environment is a happy learning one, in which each pupil is valued and respected. But do not take my word for it; I would encourage you to arrange to visit the school.

You will experience at first hand the professionalism of all our staff, the enthusiasm of our children and the warm atmosphere that makes St. Joseph's the right choice for your child.

Yours sincerely

Eamon Broderick
Chairperson of St. Joseph's Board of Governors



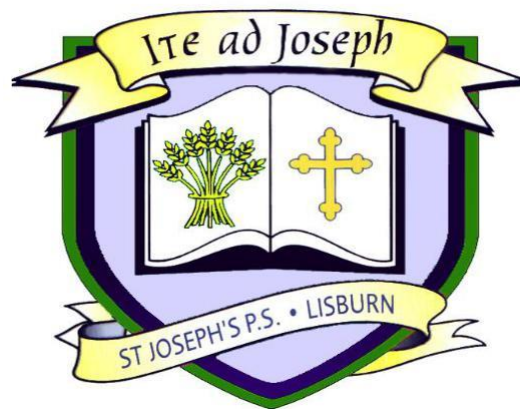
Our Mission Statement

Surround ourselves with a happy, secure learning environment for all

Join together the home, school and the wider community

Promote academic and cultural excellence amongst our pupils

Support and provide for every individuality



St. Joseph's school crest celebrates life in our school.

The trefoil cross comes from the Congregation of the Religious Order of The Sacred Heart of Mary, founders of our school.

The motto 'Ite ad Joseph' means 'Come to Joseph'
Our school honours St. Joseph as the worker and earthly father of Jesus.

The open book represents the opportunities for learning while the wheat represents the caring aspect of our school. We seek to help others who are less fortunate than ourselves.



Our Vision

Leaving St. Joseph's we want each child to have:

A sense of God in
their lives

Reached their
potential

A high level of
Numeracy
and Literacy skills.

Resilient ICT skills

Focus

Ambition



Confidence

A good work
ethic

Happiness and
sensitivity

Manners

Respect

Cultural
Awareness

Organisation
skills

Aims of the School

- The philosophy of the school is soundly based on Christ, Christian teaching and Christian attitudes.
- We strive to follow the ways of Christ nurturing in our pupils a set of Christian values.
- Ideally this means genuine love and respect for the individual pupil, based on an awareness of his/her unique personality and ability.
- It means also on the part of the teaching staff, commitment and dedication to the education and welfare of the pupils.

These broad aims of the school are developed with the support of an enthusiastic, committed staff, who value the potential within every child, and are highly motivated to help each child achieve that potential.



Ethos

We, as a staff aim to cultivate and nurture a Christian ethos which will permeate every aspect of school life. Positive inter-personal relationships with all at St. Joseph's are the cornerstone of this principle.

- St. Joseph's is a Catholic Co-educational Maintained Primary School and our school ethos is firmly embedded in Christian values.
- Our main aim is to create an environment where children feel safe, secure but most of all happy.
- Our philosophy is quite simple 'Happy children learn'.
- All necessary procedures are in place to ensure that children are happy.
- We provide a broad, balanced and challenging curriculum.
- We provide an enriching programme of extra-curricular activities and visits.



- We endeavour to strengthen partnerships between school, home and the community.
- We embrace new initiatives in our quest for life long learning and use a varied up-to-date range of learning resources.
- Our buddy system twins children from different classes, so that a child should never feel alone while in school.
- Our 'open door' policy means that parents are most welcome to come in and have their worries or problems listened to, and acted upon if necessary.
- Children are challenged to be 'the best that they can be'.
- Children are encouraged to be risk takers.
- We celebrate all our children's achievements no matter how small or big they may be.
- Indeed, the success of our school depends on active co-operation between staff, pupils and parents.
- Our 'House System' for P4-7 is based on the founders of our school, The Sacred Heart of Mary. Each house reflects the values of the Order and pupils earn house points as part of our 'House Award System'.

Accommodation

Our school building consists of twelve classrooms, two learning support rooms, an assembly/PE hall, canteen, 2 offices, staff room, toilets and storerooms.

We have a modern computer suite with 15 computers and have installed interactive whiteboards in all our classrooms. In addition, there are two mobile classrooms complete with cloakrooms, stores and toilet facilities.

We also have facilities to cater for physically disabled pupils. The school has three playground areas which have been adapted to suit the needs of our pupils. We are lucky enough to have 2 play trails in our outdoor learning areas which the children use for active play at break time and lunch time.

An exciting development is our two new 'cabins' which are used for our Cool Kids and Homework Club facilities.



Religion – A Christian Community

In St. Joseph's we believe that it is our job to support you as parents to develop the Catholic Faith in your children.

The school is an extension of the home and together with the Church it forms a triangle of people who want to hand on the faith to your child.

Each element of the triangle is equally important in ensuring that children will develop in faith during their seven years with us.

We believe that you as parents have begun this process already, before your child comes to St. Joseph's and our job as Catholic teachers is to nurture and develop their love for Jesus through example and teaching.

We believe that Religious Education is not a subject to be taught; rather it is a way of living our faith. Religion is not confined to the time-tabled programme within the school. It is an integral part of the life of St. Joseph's Primary School and permeates everything we do.

We use the Grow in Love Programme and prepare the children for their role in the Catholic Community. School assemblies are held every week. Parents are invited to special class assemblies.



Our school chaplain, Fr McCaughan works closely with the class teachers and helps to develop themes being taught. He helps to organise liturgical services and masses and helps to prepare the children for the Sacraments of Reconciliation, First Holy Communion and Confirmation.

We believe that we develop the faith in each child so that when leaving St. Joseph's in P7, they take with them a set of values and beliefs which will help them to make right decisions in the years ahead.

It is a privilege for our teachers to be entrusted to hand on their Catholic Faith and beliefs to your children. We believe that the Catholic school is unique, in that it is not just giving your child religious instruction, but helping your child to live out the faith through their relationships with others.

We believe that if we give Catholic children a good solid education in developing their faith, they will embrace the faith values of other Christian Communities.

This is supported with the number of children who attend our school from other faiths. All children feel safe and secure in their learning environment, where religion is not an issue.



We pride ourselves here in St. Joseph's that our Catholic Ethos is all around us. We can see it in the way that everyone respects each other and in our caring attitude to all, children, parents and colleagues alike.

We actively encourage families of other faiths to choose St. Joseph's. We will respect parents' wishes regarding religious instruction and together we can plan for the child's needs.

Cross Community Links



Through our Shared Education Project, we work closely with Harmony Hill Primary School, where our children are given the opportunity to work on projects with children from other faiths, thus opening their minds to the traditions of others.

Curriculum Matters

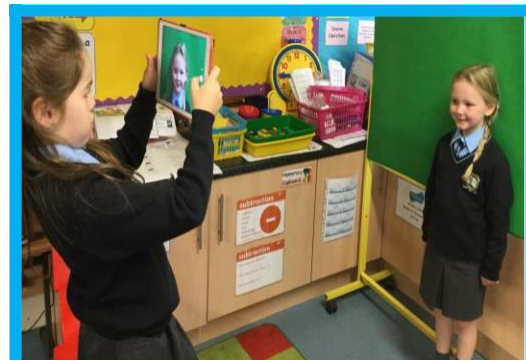
When we speak of the curriculum in St. Joseph's we are talking about the learning experiences that are present for each child, those planned by the staff and the approaches and programmes which are professionally implemented and used to bring the best out in the children in terms of their personal development. Our aim is to develop the whole child which involves balancing the academic with ensuring that all children can choose activities to develop their other intelligences, be it musical, sporting or creative and expressive.

Northern Ireland Curriculum

This curriculum has empowered our children to see themselves as independent learners being involved in making choices, setting challenges and evaluating their learning. Through a stimulating environment both indoors and outdoors our children are being given the opportunity to investigate, explore, problem solve and experience success.

Information and Communication Technology

ICT opportunities are given to all children right from Primary One. Computer hardware is updated through the C2k system and software is regularly purchased.



Each class has an Interactive Whiteboard fitted in their classroom to enhance the quality of teaching and learning. We also have a large computer suite which each class is timetabled to use on a weekly basis. Each classroom has access to a wide range of ICT equipment including Digital Cameras, Microphones, BeeBots, ProBots, Tuff Cams and Digital Blue Cameras. We have purchased 80 iPads to support the development of ICT in classroom. Each class has 7 new iPads and children use these actively to support their learning. We are absolutely delighted to have been awarded the 'Digital Schools' Award for ICT in our school.

Learning Support

Some pupils may experience difficulty in learning for various reasons.

- Our Learning Support Department was set up to address the needs of children who are experiencing difficulty.
- We liaise closely with school psychologist who will assist and advise when requested.
- The Learning Support Assistants are trained to support children having individual difficulties in literacy and numeracy.
- Literacy and Numeracy support is offered on a withdrawal basis.
- Individual and Group Education Plans are prepared to assist class teachers to deliver a focused curriculum for each child in their class.
- Our aim is to challenge all our children to reach their full potential.
- St. Joseph's also caters for meeting the needs of gifted children. Work is differentiated and challenging.

Assessment:

In the school the teachers are constantly monitoring pupils' progress. The assessment of work will be constructive and designed to support pupils and at the same time facilitate future planning for learning.

The children are assessed through observations in P1 to formal examinations in P7.

Progress is communicated to parents at different times of the school year.



Curriculum Enrichment/After School Activities



Music:

- We place great emphasis on developing musical skills and talents.
- Pupils are introduced to a variety of instruments, with some learning to play as many as 3 instruments before leaving St. Joseph's.
- Tuition is provided in violin, flute, clarinet, tin whistle, recorder, guitar, African Drums and Bodhran to interested pupils.
- Our award winning Traditional Folk Group come together as individual musicians playing in harmony.
- Our school choir have won major festival titles and sing in both school concerts, liturgical services and community events.
- We are extremely proud of the high standards of excellence which our staff and pupils strive for and achieve in St. Joseph's.



Art:

- We have an excellent art department within the school thanks to the talents of teachers supported by equally as talented parents, who give generously of their time to come into school to offer various mediums of art as after school activities.
- Our investment in art is obvious from the various work on display both inside and outside the school.
- The after school art club is very popular with all age groups.



Drama:

- Drama helps to develop self confidence.
- All pupils are given the opportunity to perform at weekly assemblies, concerts and end of year musicals.
- An after schools drama club helps to develop confidence and self-esteem.
- We perform our annual Carol Concert and Primary 7 end of year Musical in Lisburn's Island Concert Hall. These concerts are a fabulous celebration of the Arts in St. Joseph's and are always sold out events.



Sport:

- Team games help to develop inter and intra personal skills.
- Participation helps pupils to understand and develop the skills necessary to be a team player.
- These skills transfer to the work force in later life.
- We believe it is really important to help pupils develop an interest in a particular sport, which can be recreational outside school.
- All classes participate in the 'Daily Mile'.

Swimming:

- We aim to teach all pupils to swim before leaving St. Joseph's.
- All pupils in P5-7 attend swimming lessons in the Leisureplex for a term each year.

Netball:

- We have an excellent netball coach who comes in to coach our P6/7 pupils weekly.
- We enter teams in all netball competitions and participate fully in the Lisburn League.
- We have won numerous competitions over the years.
- Many of our pupils form the basis of second level school teams.
- Two past pupils have played for the NI under 18 team.

Gaelic Football:

- We enter boys and girls teams in all Cumann na mBunscoil competitions.
- Pupils stay one day a week for Gaelic football as an after school activity.
- We have a strong link with our local Gaelic Club St. Patrick's GAC.
- Pupils represent the school on Belfast City teams and bring their skills to the local football club and their second level schools.

Camogie/Hurling/Handball:

- Camogie, Hurling and Handball is offered as an after schools activity.
- We enter teams in camogie, hurling and handball competitions.
- During the winter we play indoor hurling and take part in competitions.
- We are lucky enough to have a One Wall Handball wall installed in our Assembly Hall.



Personal Development/Health & Drugs Education:

The board of Governors endeavour to provide a healthy working environment for staff and pupils.

Smoking is not permitted in any section of the school. The school's Drugs Education Policy encourages a positive attitude to drugs education.

Outside agencies deliver programmes relating to this.

Health Education:

Health education is an important element of our curriculum. This is delivered through cross-curricular approaches.

Matters relating to health and safety are kept under constant review as your child's safety is of the utmost importance to us.

We educate our pupils to look after their bodies when they are young.

Pupils enjoy a healthy mid morning break. The health team visit the school regularly.

We are lucky enough to have gained the Silver Sustrans Award, helping to promote Healthy Lifestyles in St. Joseph's. We have taken part in a variety of initiatives including Walk, Scoot and Cycle to School Days. We are currently working towards achieving 'Gold Status' with Sustrans.



What's for break today?

Our P1-7 menu is very healthy. The children choose a piece of fruit daily and drink 1/3 pint of milk or a cup of water.

We also have filtered Water Units where children can access water whenever they need a drink during the school day!

We were one of the chosen schools to develop the Jamie Oliver 'Feed Me Better Campaign' in conjunction with Sainsbury's.

We are regular winners of the Dental Hygiene Programme 'Save our Smile'. We are a 'Nut Free' zone!





Pastoral Care

Here in St. Joseph's our pastoral care policy is embedded in the care and respect which we show to each other.

We take our role of educating your child very seriously. The well being of every child - spiritually, physically, emotionally, socially and intellectually is central to school life and permeates all areas of the curriculum.

We are concerned with the needs of every child and our approaches and programmes are designed to bring out the best in your child.



This year we have introduced a 'House System' for P4-7. Pupils 'House Points' across the week, resulting in a 'House of the Week', 'House of the Term' and 'House of the Year'. This system encourages pupils across the year groups to work together towards a common goal!

Children learn by example.

All adults in our school show the utmost respect for each child. The children reciprocate this to the adults and for each other.

In St. Joseph's we develop Emotional Intelligence in both our staff and in our pupils.

Central to our Pastoral Care Policy is positive discipline. Our aim is to create an environment where effective teaching and learning can occur. This does not require strict discipline and lots of rules!!!

Our philosophy is very simple; happy children learn.

A happy staff is essential too! Children are supported in their development of self discipline which will help them to manage their emotions and their studies.

Children are listened to when problems arise and are treated fairly in the methods used to solve any problems.

Our Awards System promotes the positive development of children, with a wide range of certificates being awarded on a monthly basis.



We have a 'Value of the month' – for example 'courtesy' and each class has a monthly winner for the pupil who has shown this value in class and in the playground!

Our anti bullying policy is known as Care and Respect for Each Other. We set aside a week each year when every class in our school will develop the concept of bullying and the strategies in place to deal with incidents which may occur.

ETI (2018) reported on the children being courteous, well-motivated and having positive dispositions towards their learning.

Dealing with Issues

- From time to time parents need to bring issues to the attention of the Principal or perhaps the class teacher.
- We encourage parents to please inform us of anything which may be causing anxiety to either the parents or the child.
- It is essential that problems are sorted out as early as possible, so that a solution can be agreed and adopted by all involved.
- For this reason our theory is to deal with problems immediately.
- For this reason we operate 'An Open Door' policy at all times.

What do you do if there is a problem?

- If it is a minor problem, talk to the teacher when leaving or collecting your child.
- If the teacher can, they will deal with the problem immediately or at least before the day is over.
- If it requires more time the Principal will relieve the teacher to talk with you.
- If it is a more serious issue, please speak to the Principal or the Vice-principal.
- Rest assured that we will do everything to restore your child to the happy, contented pupil we want in our school.
- We work on the premise: if the issue is important to you then it is important to us.
- Unresolved problems can then be brought to the Chairperson of the Board of Governors at the school address, at a parent's request. This must be in writing.



The Buddy System

- A friendly face in the playground.
- A reading partner for shared reading.
- Helping younger children to socialise with their peers.
- Someone to look out for younger children until they feel confident.

The Buddy is trained up with the skills necessary to support a child to read.

The Buddy's aim is to ensure that younger children are supported in building friendships which help social and emotional development.

- Pairing of children is a process too, as each of the pair of children can help develop skills and confidence in each other.
- Children from different nationalities are paired according to nationality, so that they can speak in their native language to each other.



Partnership with Parents

We are privileged to be partners with our parents in the education of their children.

St. Joseph's is a welcoming place for parents. We value your active participation in the life of the school.

Throughout the year you have many opportunities to meet the teacher, for advice on pupil's progress, for information on curriculum and pastoral matters and pre-sacramental meetings.

New parents will find our P1 Induction Meetings in June informative and supportive.

Parents are invited to class assemblies, liturgies and concerts throughout the year.

Parent Curriculum Meetings and workshops occur when appropriate throughout the year.

All parents and those with parental responsibility must complete a contact information form.

Parents – the first educator of your children.

Ask - we are a very approachable staff.

Readings opens the door to all areas of the curriculum

Every day we eat a healthy break.

Never feel left out – we value every parent.

Time is always available to talk to parents.

Supervisors ensure your children are safe at play.

ARE

I want to hear your views on ways to improve our service to you.

Most children can choose after school activities to suit them.

Prizers are given to encourage pupils to give of their best.

Only happy children learn.

Rotas ensure that all pupils attend the library, play games and get an equal chance at all activities.

Teachers plan carefully to ensure the Revised Curriculum is delivered to all our pupils.

Always let the teacher know who is picking up your child.

Numbers of pupils are important – tell others about St. Joseph's.

Thank you for your support. Partnerships are important for your child's development.



St. Joseph's PTA

St. Joseph's Primary School is proud to enjoy the support of an excellent Parent Teacher Association.

The PTA arrange social and fund raising events designed to allow parents the opportunity to come together at the same time provide additional funding for the school. Parents are invited to participate in all functions. We value their positive contribution and support for St. Joseph's.

We are indebted to them for their hard work and commitment.

You can now follow them on twitter @stjlisburnpta or like their new Facebook page.



Communication

Our aim is to keep parents informed at all times. We do this through:

- Friday Note – this weekly note looks back at the successes of the past week and looks ahead to what is happening in the following week.
- Year Group Newsletters – sent out half termly.
- Our school website www.stjosephsschool.org
- Our new twitter page @stjosephlisburn
- Text to parents service
- SeeSaw – examples of your child's work and photographs can be uploaded for you to see and comment on throughout the day.
- Invitations to meetings, workshops, parent assemblies, liturgical events, prize giving, PTA activities and concerts.
- Invites to parents to meet with the teacher to discuss your child's progress if necessary.
- Annual Reporting to parents when parents are invited to the school to discuss their child's progress in October and March and a written report is compiled by each teacher and sent to parents in June.
- Telephone calls.
- Open door policy where parents can come to the school at any time to discuss any issue with the Principal and staff.

The Homework Policy

Children work hard in school from 9am until 2 or 3pm daily therefore they deserve a break in the afternoons.

The main aim of giving homework is to consolidate the work which is being done in school.

It helps parents too, to see the work, which their children are doing in school, and to share in their learning.

The child should complete homework independently, to develop independence and confidence.

Homework is best done in a quiet environment away from the TV so that the child can concentrate.

Homework should not take all evening. It is then counter-productive! In P1, homework should last no longer than fifteen minutes, while in P7 an hour is acceptable.

Homework Club

Homework Club runs daily Monday – Friday from 3pm to 4.30pm and on all school days of the year to support pupils as they complete their homework. Pupils work together in the school canteen and can have access to the ICT Suite.

The main aim of the club is to raise standards in numeracy and literacy, through supporting pupils to a greater understanding of skills learned during class. A daily log is kept in order to establish the type of problems, which pupils encounter and class teachers are informed.

Supervised access to the internet is also available in P6 and P7. Specialist music and sport are also on offer through the club. Pupils are given a light snack at 3pm before beginning their homework.



Cool Kids

Cool kids need to chill out and that's the aim behind this child care service. The club provides social and recreational activities to help them relax in a warm, caring, comfortable environment.



The excellent programme of activities is firmly based in play and the play resources offer a wide variety of opportunities to do just that. Our service was awarded a Quality Assurance Mark by PlayBoard NI.

Parents can use the facility from 2pm until 5.30pm daily or choose days or even hours to give their child time to play with their friends. The cost of child care is kept at the minimum.

We couldn't over emphasise the importance of play for children's social and emotional development and we endeavour

to provide opportunities for quality play both in school and through The Cool Kids Club.

Specialist services are also bought in for the Club i.e. art, sport. Our child care facilities also operate throughout July and August from 8am – 5.30pm daily.

Uniform

We feel that our uniform makes a statement. It clearly says, 'We belong to St. Joseph's Primary School. We constantly receive compliments from the general public everywhere we go. Our pupils wear their uniform with pride!

What do we wear?

- Navy blue pullover with blue strip at neckline
- Sky blue shirt
- Sky blue/navy tie
- Charcoal grey trousers/skirt
- Navy blue school jacket with crest
- White socks (summer) navy tights (winter)



- Uniform can be purchased at McCall's Lisburn or Chaplin's in York Gate, Belfast. Chaplin's visit our school in August for the convenience of parents.

We also have a **PE Uniform** which can be purchased from McCall's Lisburn and O'Neills, Kennedy Centre. It consists of:

- PE Polo Shirt
- PE Half Zip
- PE Bottoms



The School Day

- School begins at 8.55am
- Pupils should arrive for school after 8.45am.
- Classrooms are now open from 8.45am with the teacher present so that children can come in and settle before the bell.
- The Breakfast Club caters for children who come to school between 8am and 8.45am
- Break time

P1-P3:	10.25am-10.40am
P4-P7:	10.45am-11.00am
- Lunch time

P1-P3:	11.55am-12.45pm
P4-P7:	12.45pm-1.35pm
- Home-time

P1-P3:	2pm
P4-P7:	3pm
- Homework Club: 3pm - 4.30pm
- We provide a wide range of after school activities for our pupils daily
- The school should be notified of any change in collection arrangements.

Absenteeism

Written or verbal explanation of a pupil's absence is essential for school records.



School Meals

School meals are available every day and include a wholesome dinner, a dessert and milk. The cost is reviewed annually by the Education Authority.

We would encourage money to be paid on a weekly basis each Monday, using our 'School Money' system.

You can also choose to give your child a packed lunch instead or you can select days for dinners and others for packed lunch.

We send a menu home at the start of each term so you can choose the dinners your child would like to eat, or you can find the menu on our school website.



Charging Policy

All children in NI are entitled to a free education. However, in this era of cut backs, schools are finding it increasingly difficult to provide the extras to enhance the curriculum. For this reason from time to time we ask parents for voluntary contributions in support of activities organised by the school.

We often have to make charges for optional extras such as music tuition, which is provided to develop the talents of children or to hire equipment. The PTA provide much needed resources through their fund raising events.

What the Inspectorate Team said about Our School



Among the strengths of the school are:

The teachers foster successfully an interest and enjoyment of reading by providing an inviting and literacy rich environment.

There is a caring and inclusive ethos that permeates school life.

The children's achievements are acknowledged and celebrated.

Across the key stages, the children are highly articulate and contribute enthusiastically to discussions with adults and peers.

The children participate confidently in drama and role play activities from an early stage.

The children are courteous, well motivated and display positive dispositions towards their learning.

All of the teaching and learning observed was effective or highly effective.

The staff work collegially with enthusiasm and confidence.

The children talk enthusiastically about their mathematical learning and are confident in applying and discussing a range of mental mathematics and problem solving strategies.



What Parents Say

St. Joseph's provides a happy, nurturing environment to encourage our children to learn. The commitment of the staff to the social, academic and emotional development of every pupil to ensure they achieve their full potential is exceptional. The principal knows every child by name, enhancing the friendly ethos of the school, where the children can learn and grow as part of the St. Joseph's Family, 'Being the Best that they can be!'

Gavin and Emmylou Breslin



We are delighted to have our three children at St. Joseph's and really value the caring, friendly atmosphere that Miss McGuinness and the staff create. The school challenges and stimulates our children to help them realise their potential in a nurturing way, in addition to offering them numerous interesting extra-curricular activities to broaden their minds.

Peter and Grainne Quinn

My family have been involved with St. Joseph's for 15 years. We will be very saddened to end this connection with the school when our youngest child leaves next year. St. Joseph's is a place of fun, happy children and wonderful staff, who go above and beyond!

Aine Neeson

The most important thing I can say about St. Joseph's is that it is a happy school. The children are well supported both academically and pastorally and their achievements are celebrated regularly. They are well looked after and it shows on their smiling faces!! The breadth of learning experiences and opportunities is excellent. Pupils are regularly outdoors, on visits to local parks and using sports and educational facilities. Their learning is truly holistic and provides opportunity for success in a range of ways both academically and socially.

Aine Billings

St. Joseph's is not only a great school, it also has a fantastic child care system in place which has enabled me to go back to work.

Geraldine McDonnell

Ella is our first child to attend St. Joseph's and already we feel part of a community. The staff are fantastic and I can't praise them highly enough! I feel jealous I never attended a school like this when I was growing up but I am privileged that my child is going to experience all the wonderful things that St. Joseph's has to offer in a fantastic environment.

Claire Maloret

St. Joseph's performs 101% to its motto. The caring atmosphere gives the children confidence. Parents also feel very at home in the atmosphere. This is thanks to the dedicated staff and management.

Jayan Joseph/Anit Dani Toms



Conclusion

Now that you have read our Prospectus, I hope you have a better understanding of the rich and varied life you child will enjoy at St. Joseph's Primary School.

However, no prospectus can ever convey the real atmosphere or hidden curriculum. We invite you to come and visit the school for yourself - you will not be disappointed!



Who's Who in St. Joseph's

Principal: Miss Cristiona McGuinness

Vice Principal: Mrs Pauline Fleming

Teaching Staff 2021/2022

Mrs S Crilly
Miss T Hearty
Miss C McAnerney
Mrs T Twene
Mrs C McManus
Miss S Clarke
Mrs B Gould
Mrs M Connolly
Mrs A Hanna
Ms C Kitt
Mrs S Gartland
Mrs C Gorman
Mrs E McCambridge
Mrs P Fleming
Mrs N O'Hare

Classroom Assistants

Mrs E Noblett
Miss R Johnson
Mrs M Toman
Mrs C Gibson
Miss N Gregge
Miss D Owens
Mrs K Champness
Mrs R McCarthy
Ms. AM Dowds
Mrs AM Keenan
Mrs C Allen
Miss H Dowds
Mrs K Hunter
Mr D Gartland
Mrs N Whyte
Miss S Gray
Mrs R Braskiene
Mrs U McKeown

Learning Support:

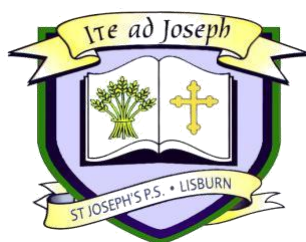
Engage Programme: Mrs C Craig

Support Staff:

Secretaries: Ms J Gibson,
Mrs F Healy

Caretaker: Mr B McCaugherty





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**Please contact the school by telephone or in person.
We can assure you that you will receive a very warm welcome.**

