

St Joseph's Primary School Lisburn



Year 3 Learning Plan

World Around Us

- All About Me/The Senses
- Toys
- Weather
- Materials
- Animals

The Arts

- Pupils will have the opportunity to listen and respond to a selection of music, compose their own pieces and perform in front of an audience using through different topics, Pupils will also begin to learn the tin whistle.
- The children will be given the opportunity to develop many artistic skills using a wide range of mediums e.g. charcoal, paint, pencil, clay, textiles. They will study the work of different artists.
- Pupils will take part in a variety of Drama Activities including Hot Seating and Freeze Frames

Physical Education

- Pupils will be given opportunities to follow a programme that involves games, gymnastics, dance and athletics.

Religion

- The children will follow the new Grow in Love programme and will celebrate the Sacrament of Reconciliation in March (depending on restrictions with Covid-19)

Personal Development

- Pupils will begin to explore their own feelings and emotions in a variety of contexts in order to develop a positive self-image.
- Pupils will become aware of the need for a healthy lifestyle and the importance of oral hygiene.
- Pupils will begin to understand the importance of their own personal safety and will be aware of strategies to protect themselves.
- Pupils will have opportunities to explore relationships within their family, friends, school and wider community.
- Pupils will become more aware of their own emotions through the Emotional Intelligence Programme

Skills and Capabilities

Pupils will be able to develop the following skills and capabilities across all the curriculum areas.

Communication

- Pupils will be asked to respond to questions and demonstrate understanding and comprehension.
- Pupils will express simple ideas and opinions with some clarity and will begin and respond to the opinions of others.
- Pupils will use a developing vocabulary to talk about and express their thoughts, feelings and experiences.
- Pupils will begin to take on a role in a group.

ICT

- Pupils will take part in a range of activities to cover the 5 E's of explore, express, exchange, evaluate and exhibit
- Pupils will begin to use the internet for research.
- Pupils will develop word processing skills.
- Pupils will be able to use a variety of computer packages to represent information in graphs and tables.
- Pupils will have the opportunity to exchange information through the virtual learning environment 'Fronter'.
- Pupils will develop their skills on the iPads using a variety of apps.

Thinking Skills and Personal Capabilities

- Pupils will develop the ability to focus, sustain attention and persevere with tasks.
- Pupils will begin to plan.
- Pupils will be able to make choices and decisions, ask an adult or a friend for help.
- Pupils will be able to give opinions and explain their thinking.
- Pupils will begin to understand and recognise the roles involved in teamwork and will begin to use these roles in certain activities.

Welcome to Primary 3

During this year P3 will be covering a number of learning areas as well as developing key skills and capabilities in line with the revised curriculum.

This learning plan provides you with an overview of the learning areas and the skills and capabilities to be developed throughout P3.



At the end of the year you will receive your child's Annual Pupil Report. This will report on your child's achievements within these learning areas and skills and capabilities as well as providing you with information on their attitudes and interests within school. The pupil report will also provide you with information on possible areas of development for your child.

Learning Areas

Literacy

Throughout the year pupils will be given the opportunity to develop the following areas using a wide range of fiction and non-fiction texts:

Reading

- Pupils will begin to identify and talk about a range of text and information material.
- Pupils will be able to use a wide range of decoding skills independently.
- Pupil will show understanding through recall/retelling information and share this information with others.
- Pupils will begin to read silently with some independence.
- Pupils will begin to read with increased fluency and expression.
- Pupils will develop their understanding of what they have read by completing a variety of comprehension activities, answering in full sentences.

Writing

- Pupils will begin to understand the range of writing forms with guidance.
- Pupils will begin writing on lines, using correct letter formation, which is consistent in size.
- Pupils will begin to express ideas and feelings, organising these simply and appropriately in a range of writing.
- Pupils will begin to use simple forms of punctuation.
- Pupils will be able to spell common words recognisably using the complete spelling programme.



Numeracy

Throughout the year, pupils will be able to explore and develop confidence in the following areas through mental, practical and written tasks.

- **Mental Maths Strategies** - Counting On and Back, Rounding and Adjusting, Partitioning, Reordering, Inverse Operations,
- Place Value up to 100.
- Addition and Subtraction within 100.
- Money up to £1
- Common used units of measure in length, weight, time and capacity.

Time - o'clock, half past, quarter past and to

Length - non-arbitrary units, metre, less than a metre.

Weight - heavy/heavier, light/ lighter

Capacity - full, empty, half-full.

- **Data handling**- pictogram, Venn diagram, bar chart, Carroll diagram.
- **Shape and space**: Properties of 2D and 3D Shape, Simple Symmetry, Clockwise, anti-clockwise

Using Mathematics

- Pupils will be able to select, with help from the teacher materials and equipment that need to be used for tasks.
- Pupils will begin to discuss possible approaches to solving a problem with guidance from the teacher.
- Pupils
- Pupils will use an increasing range of mathematical language to ask questions or to explain their thinking about tasks to show understanding of the 5 strategies of Mental Calculations.
- Pupils will work in pairs and small groups to carry out tasks and solve problems.

