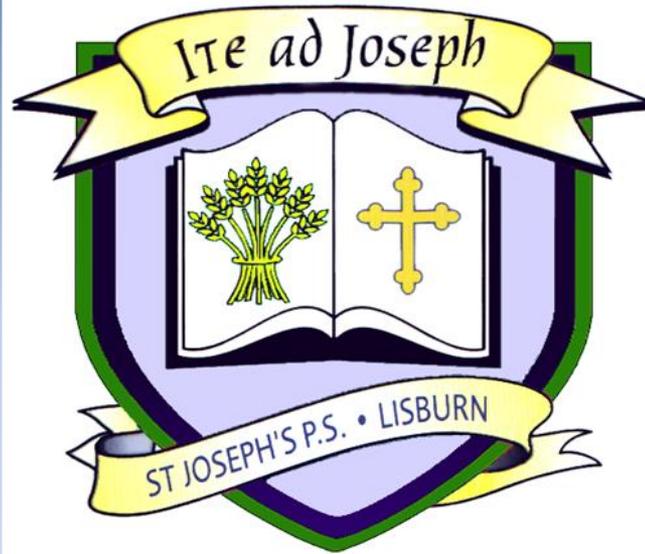


Primary 2 Curriculum Meeting 2022-2023



Miss McAnerney and Mrs Crilly

Welcome to Primary 2!

This is what our day looks like....



Learning Through Play

Incorporates the current theme and includes an Art Table , Sensory Play, Role Play, ICT (iPads, Bee Bots, Coding activities) and Literacy and Numeracy exploration tasks

- Outside play - trikes, chinks, water/sand trays, science garden, water , measure, large scale construction and art.
- Tidy up time - management/listening skills/working together.

BREAK TIME

Task Time

- Carpet time (whole class, share W.A.L.T = We are learning to...)
- **Literacy activities** - Phonics, word and sentence building, free writing, letter formation, reading tasks, spelling, formal types of writing
and
- **Numeracy activities** - Sorting, Counting, adding using materials, number formation, problem solving (including word problems) - natural materials inc. shells, sand, stones etc... , shape and space and measure tasks:
- We begin with seeing the numbers/amounts in front of us (visual or practical work) and then move to recording .

Curricular Areas

Literacy/ Communication

- Talking and Listening
- Phonological Awareness/Complete Spelling Programme
- Writing - Free Writing
- Reading

Numeracy/ *Mental Maths*

- Number
- Shape and Space
- Measures
- Handling Data
- Problem solving

Using ICT (Cross- curricular Skill)

- > Including iPads/ Electronics



Other Areas

- Mental Maths
- PE
- Grow in Love (Religion)
- World Around Us
- The Arts - Music, Drama and Art
- PDMU

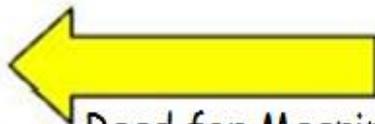
Reading Strategies

Skip the Word



Read on and 'come back'

Go back and reread



Read for Meaning

Think:

What would make sense?

The car went fus.
or
The car went for.

Context
Clues



Look at the Picture



Picture Walk

Sound it Out



Use sound knowledge to segment and blend

Look for Chunks



Do you see any small words you know?

Slide through the Whole Word

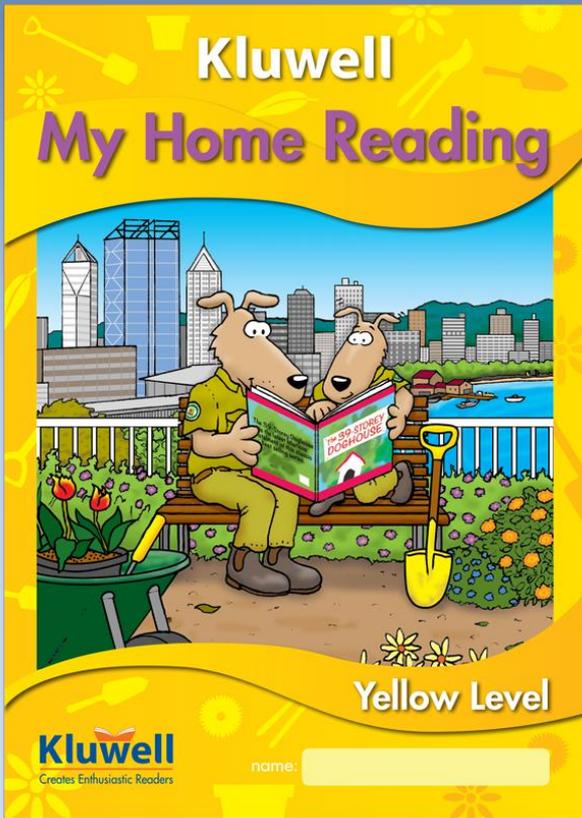


Get Your Mouth Ready



Use the first sound

Guided Reading Log



New Reading Logs to track reading progress, encourage participation and motivate children.

Follow guidance for completing the 'faces'.

Parents write comments at this stage - not children.

Stickers will be used as rewards. Teachers will sign at the end of the week.

Sample Recording Page

Below is an example of a recording page complete with comments and progress. Suggestions for recording your child's progress are included on pages 2 and 3.

Record the Date and fill in the face.

Space for parent or student to write a comment.

Title of the book.

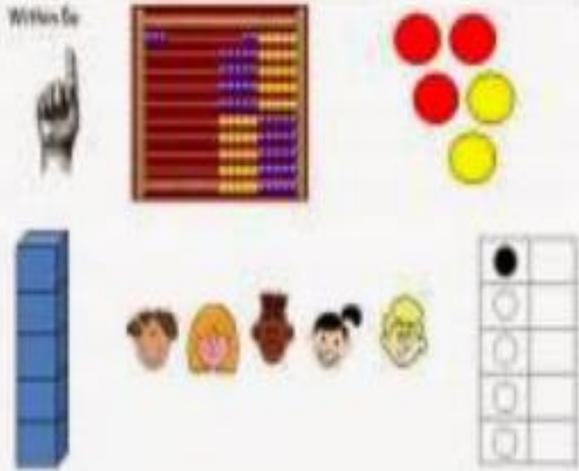
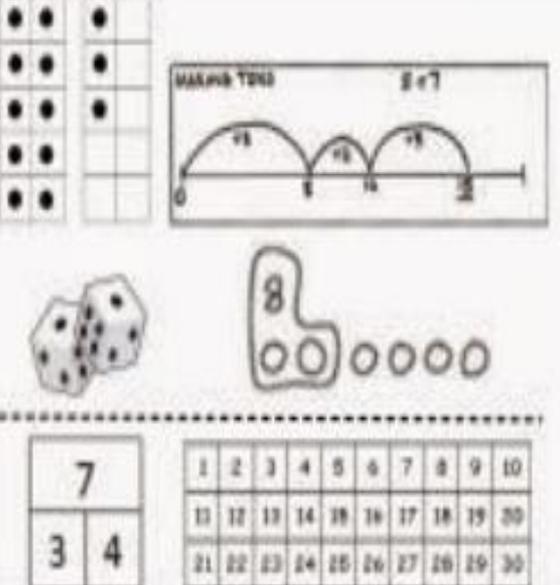
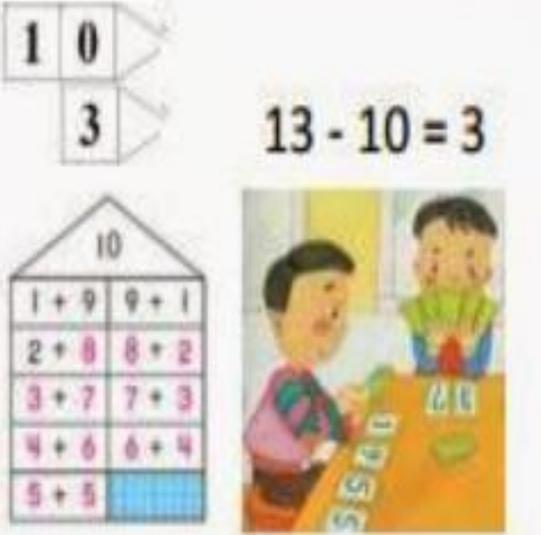
Place one of the Student Stickers on the page.

A running record of the total days reading a student has achieved during the school year.

A space for a comment from parents, or teacher, at the end of a week to provide further feedback on progress.

Date	Title	Comment	Number of Days
Mon 25/2	The very cranky bear	Our whole family loves these bear books.	22
Tue 26/2	Too Cool: Match Day Football	P1-14. At the MCA, just like Nate one day last year. ♥	23
Wed 27/2	Too Cool: Match Day Football	P15-38 Finished. Nate loves reading footy books	24
Thu 28/2	The very noisy bears.	Yay!! 25 night Award & Sticker. Very exciting.	25
Fri 1/3	THE 13 STOREY TREEHOUSE	CHAPTER 1-3 GREAT READING, THIS IS A VERY FUNNY BOOK.	26
Sat /		No Reading? Then don't record anything.	
Sun 3/3	THE 13 STOREY TREEHOUSE	CHAPTER 4 + 5 YOU ARE REALLY GETTING THROUGH THIS BOOK → NO TIME AT ALL.	27
Weekly Comment: I'm pleased to see you're challenging yourself starting the Treehouse books. Hope you enjoy it. Date: 1/3/19.			
			34

Pupils begin with concrete experience and then move to visual, followed by recording (abstract)

Concrete	Picture	Abstract
<p>Students manipulate hands-on, concrete materials</p>	<p>Students draw and observe diagrams, or watch the teacher touching and moving hands-on materials</p>	<p>Numbers and mathematical symbols</p>
		

Problem Solving in the Foundation Stage

- We emphasise 'open' challenges where children have some information and an end goal but can achieve this in a variety of ways i.e. How could we make the scales balance?
- Children are encouraged to choose, reason, make decisions and discuss their thinking.
- Trial and error - problem solving encourages resilience and risk taking!
- Variety of practical problems and word (language based) problems.

WHAP!

❖ *What is the problem?*

❖ *How are you going to solve it?*

❖ *What is the Answer? (recording)*

❖ *Prove it! (Try another method to prove/check your answer)*

Other Curricular Areas



P.E. and Physical Play

- Gymnastics
- Games
- Dance
- Athletics
- Healthy Kidz

The World Around Us

- Geography
- History
- Science
- Technology
- STEAM

The Arts

- Drama
- Music
- Art and Design

Learning Themes...

Cross-Curricular Topics

- Healthy Me, Happy Me!/Hospital
- People Who Help Us (Seasons - Autumn/Winter)
- Fairytales/Christmas
- Space
- Animals in the wild/Jungle (Seasons - Spring)
- At the Seaside/Under the Sea (Seasons - Summer)

Outdoor Learning

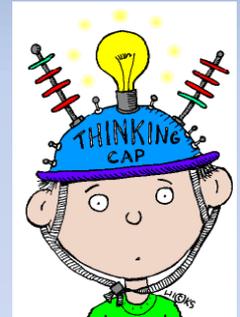
- This year the entire school is focusing on making the most of our surroundings and taking learning out of the classroom and into nature!
- We have lots of exciting activities planned and are eager to begin looking after and developing our adopted outdoor area – the space behind the P2 classrooms.
- We will soon be hosting a sponsored fund raising event to help purchase materials for these outdoor learning experiences.
- Thank you for your continued support.



Independent Learners

- We encourage the development of thinking Skills and Personal capabilities - bag, coat, jumper, homework folder etc...
- Personal Development and Mutual Understanding (PDMU) -Value/Emotion of the Month

** Emotional Intelligence **



- We ensure that children are taught strategies to understand, regulate and verbalise their emotions. Through literacy and stories they learn to empathise with characters and discuss solutions to problems.

Positive Behaviour Management in P2

Rewards

A Happy Face and Kind Words



A Sticker/
Stamper/
Table Point

Praise Note Home

you are the BEST



Extra Play Time

Individual/
Class Treat



Rules

We use Kind Hands and Kind Feet



We try our very best in our learning activities

We care for and share our games and toys



We listen to one another without shouting out

We include one another



Consequences

A look



Spoken to 1st time

Rules Reminder



Time to reflect

Contact with home



Teacher Report

Principal Report

Homework

Homework Folder

- Weekly homework will be sent home on a **MONDAY**.
- Please remove homework sheets from the folder and complete for **FRIDAY**.
- **Library books should be returned every Monday.**
- Reading Books, Reading Logs and Home Activities book (red exercise books) should stay in this folder.
- **Please return the folder every Friday - as we have additional books in class, school bags only need to be sent in on Monday and Friday.**
- *Remember to clear the folder every few weeks and keep returned homework booklets at home 😊

Housekeeping



- P.E. Day - Tuesday for both Classes
- When it is your child's birthday month, please send in a box of tissues, hand sanitizer or hand wash and a pack of baby wipes.
- Pick up time is 2pm at the 'top of the lane' (Friday arrangements are different for children with older siblings).
- Please remember to book all dinners in advance using the SchoolMoney App.
- Reporting to Parents: Online meetings in October and March
- Annual Written report: June
- See-Saw: Will be used for the flow of information out from the classroom to parents, photos and updates.
Notes/telephone call to office is the primary method of contact.



Any Questions