

REWARDS WHICH MAY BE USED IN OUR SCHOOL

Our emphasis will be on the positive approach of encouragement and praise rather than a negative one of criticism and punishment. We wish to acknowledge the good behaviour of all children to gain motivation and attitude change towards intrinsic good behaviour and reward.

Encouragement can be given in many ways including:

- ❖ A quiet word or smile.
- ❖ Written comment.
- ❖ Visit to senior staff or commendation.
- ❖ Public praise in class or in assembly.
- ❖ School reward system pupil of the week
- ❖ Note home to parents.
- ❖ Principals award for good manners and behaviour.
- ❖ Favourable report comments.

SANCTIONS WHICH MAY BE USED IN OUR SCHOOL

While all staff will endeavour to acknowledge and reward positive behaviour, it may be necessary at times to use a range of sanctions to address inappropriate behaviour. It is important that children understand that they are expected to behave well and that there are consequences for all behaviours. It is similarly important that children understand that it is this behaviour, which is unacceptable, and not the pupil as a person.

Sanctions aimed at improving behaviour may include:

- ❖ Immediate checking of behaviour
- ❖ Rule reminder
- ❖ Speak to the child
- ❖ An apology to injured party
- ❖ Loss of privileges
- ❖ Work sent home or completed during Golden Time
- ❖ Lunch Time Detention by teacher
- ❖ Referral to Senior Staff
- ❖ Report Card to monitor behaviour... home/school
- ❖ Detention during all free time/activities
- ❖ Suspension....following DENI procedures
- ❖ Expulsion.....Following DENI procedures

POSITIVE BEHAVIOUR

We are very fortunate in St Joseph's that the behaviour of our pupils is of the highest order. This allows learning and teaching to take place in an orderly, respectful and successful manner.

Feedback from the ETI Inspection Report 2008 on pupil's behaviour was excellent. They reported:

- ❖ The excellent behaviour of the well motivated and articulate children, who respond positively to their teachers.

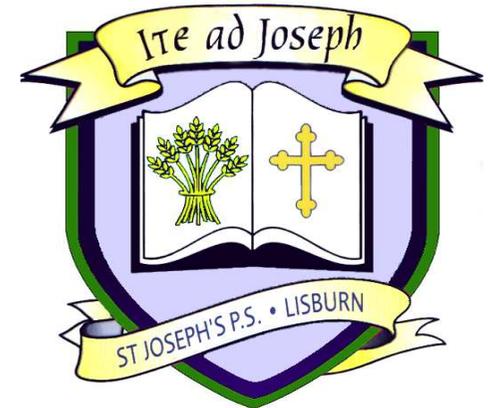
This policy is aimed at maintaining high standards and to help ensure that we live up to our Mission Statement and achieve our stated aims.

We believe that our school should be a happy and secure place for everyone.

AIMS OF OUR SCHOOL

Our aim in St Joseph's is to provide a caring, loving and secure environment, involving all pupils and adults within the school community. This demands mutual respect, commitment and the creation of an ordered yet sympathetic atmosphere.

- ❖ Create a positive climate where everyone in our School Community feels valued and encouraged.
- ❖ Encourage and develop a sense of self-esteem and self worth.
- ❖ Encourage respect for self and others.
- ❖ Facilitate effective learning and teaching at all times.
- ❖ Maintain a safe and orderly environment.



POLICY FOR PROMOTING AND SUSTAINING POSITIVE BEHAVIOUR **September 2011**

SCHOOL MISSION STATEMENT

Surround ourselves with a happy, secure learning environment for all.

Join together the home, school and the wider community.

Promote academic and cultural excellence amongst our pupils.

Support and provide for individuality.

We are committed to providing high quality learning in a safe, caring and happy environment based upon respect. In partnership with parents and the community we aim to provide positive and stimulating experiences which enable children to be lifelong learners in a changing world.

PARENTS RIGHTS

- To have children educated to an appropriately high standard.
- To be kept well informed of the life and work of the school and the progress of their children.
- To have concerns dealt with promptly and appropriately.
- To be valued, respected and supported by the school.

PARENTS RESPONSIBILITIES

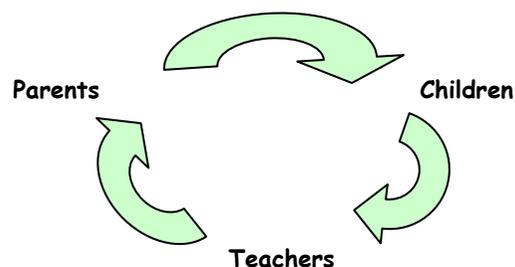
- To ensure good attendance, punctuality and to send children to school well equipped and ready to learn.
- To promote good behaviour and respect at home.
- To support learning at home.
- To inform the school of circumstances which might affect the child's life in school.
- To read, retain and respond to the information provided by the school.
- To raise concerns in an appropriate and reasonable manner and allow the school to follow procedures.
- To make sure that children and staff fully understand any changes to daily routines.
- To support the work of the school.

PUPILS RIGHTS

- To be treated with respect and dignity.
- To be in a safe, clean and healthy environment.
- To make mistakes, free from anxiety.
- To hear and be heard - to express his/her opinion.
- To be developed to their full potential.

PUPILS RESPONSIBILITIES

- To know and obey the school rules.
- To be equipped and ready to learn.
- To learn from their mistakes.
- To treat staff and peers with respect.
- To learn and continue to learn and to work to the best of their ability.
- To take responsibility for their behaviour and actions and not prevent others from learning.



If you have any concerns about your child at school, please do not hesitate to contact us. We aim to work together with parents for the benefit of every child.

STAFF RIGHTS

- To experience job satisfaction/to enjoy their work.
- To be heard.
- To be treated with respect/dignity.
- To have a safe, clean, healthy environment in which to work.
- To gain support and respect from children, parents, senior management, Board of Governors and South Eastern Education and Library Board.

STAFF RESPONSIBILITIES

- To create a stimulating, happy learning environment.
- To talk to and about children in a respective manner.
- To prepare well and teach thoroughly.
- To treat others with respect and support colleagues.
- To develop children's confidence and self-esteem.
- To listen to children and get to know them.
- To take account of problems children may have at home.